

SUMMARY

Students and teachers from SEVEN high schools from Greece, Norway, Italy, Portugal, France, Slovenia and Germany will cooperate over a span of 2,5 years in order to focus on modern technology combined with one of the main concerns European societies face today- are we still at home in our countries? Europe is changing, economically, politically and culturally. Some countries intend to leave, others hope to someday be part of this vast community. Many of our countries are coping with the flow of political and economical refugees, others are suffering their own economical crises. We all must deal with a new, constant fear of terror.

We believe that we must learn to cooperate more closely and see Europe as our common, and yet diverse homeland, deliberate about our problems and finding solutions, so that we will all, together as one, develop and establish a peaceful interface where people, goods, and ideas move freely and safely. This understanding is also anchored in our project title- "youth@homein.europe"- thus emphasising our mutual interests, values and similarities and our appreciation for them.

Furthermore, by investigating what being at home in Europe means for teenagers today and in the future we will have a closer look at our partners' locations to create future interconnecting paths of communication and mutual understanding among European cities, experiencing each place's uniqueness as well as its diversity. Like we are.

We believe in active learning and have therefore scheduled eight transnational “Learning/Teaching/Training activities” meetings, one in each partner school. In each of these meetings, a delegation of two teachers and two students from each partner school will visit the host school. Prior to each meeting, the students of all schools will be collaborating on topics relating to it's own cultural identity. Also in reference to how that identity is changing due to multicultural influences.

Forming transnational teams, our students will communicate using videoconferencing, emailing and social media, and work on topics and products leading to our mutual film, as our main product outcome. They will learn basic communication in the native language through a multilinguistic toolbox, and become acquainted with the educational system of the host country.

The expected results of this collaboration will be depicted in output material (like reports, posters, narratives, photographs, the project's web page, etc), which in turn will be used to reach out to as many European citizens as possible. After each meeting, each school will organize special multiplier events, in order to disseminate these results to the other teachers and pupils of their schools, and the local community. Careful evaluation of each meeting will offer constructive feedback, improving thus the project as it comes to its completion.

As for the long-term benefits of this project, the participating schools believe that students and future European citizens and potential decision-makers will be able to learn to cooperate beyond

ethnic, national, linguistic, cultural restrictions and stereotypes. Exploring the interface of Europeans can thus mould responsible and active citizens, who will interact and uphold European unity and be able to answer the question if we **are still@ home in Europe.**

Activities of first mobility: Germany

Held in November 2017, in Germany.

Activity before the meeting

Preparation of a logo, and a of a presentation of each country /school

- Getting to know each other – "this is me"- everyone participating- including teachers- will create a short profile of him/herself, stating their special interest in the project. - starting the mutual homepage, eTwinning- site

Activities during the meeting:

- mutual mindmap/ visualisation of ideas for the project as a working basis for the future work process, including students and teachers >> formulating further intellectual outcomes for the duration of the project.
- how can our students identify themselves with the German culture in terms of European identity. Students will take interviews, photos and compare their images of German stereotypes with the real people they meet. We will visit places of cultural importance; these visits will be documented as part of our book "We are Europe" - Guest teachers will each teach a lesson in the hosting school, underlining a topic referring to cultural identity. - students will put together a language box with the German words/phrases they learned.

Meeting for coordinators to:

- meet face- to- face and appoint tasks and responsibilities. - train on eTwinning tools; - exchange project experiences and knowledge on educational systems to identify the common framework in terms of teaching at each school in the meetings.

Intellectual Outcomes:

- O1: book- We are Europe-chapter 1 - Germany - O2: this is me- collection of profiles, photos of the meeting>> homepage + eTwinning - O3: language box- collection of vocabulary /phrases used - O4: cultural identity in the classroom- collection of lessons held by the visiting teachers and comments by students

2nd Mobility

Held in April 2018, in Greece.

Activity before the meeting:

- Video (2 mins) about the the topic explored during the visit in Mulheim an der Ruhr, that is "heimat", and the final line of each film should be "home is where the heart is". The students starring in each film should be the ones who participated in the previous visit, along – if possible – with those participating in the next

Activities during the meeting:

- Logo contest- the winner will be the official logo;

- how can our students identify themselves with the Greek culture in terms of European identity. Students will take interviews, photos and compare their images of Greek stereotypes with the real people they meet. We will visit places of cultural importance; these visits will be documented as part of our book "We are Europe"

- A round table event will be organised, where students and teachers from all participating countries will exchange opinions and draw conclusions on the topic "European unity and the refugee crises, since Greece is one of the countries mainly affected. - Approach to the question" what does/ could it mean to feel at home?"- introduction to "mental mapping", a method to visualize your home(town) to simplify talking about our question about feeling at home.

- Guest teachers will each teach a lesson in the hosting school, underlining a topic referring to cultural identity.

intellectual Outcomes:

- iO1: book- We are Europe-chapter 2 - Greece

- iO5: logos

- iO6: "this is where I live"- Collection of mental maps + photos of the meeting>> homepage + eTwinning

- iO3: language box- collection of vocabulary /phrases used

-i O4: cultural identity in the classroom- collection of lessons held by the visiting teachers and comments by students

O3: language box- collection of vocabulary /phrases used

-i O4: cultural identity in the classroom- collection of lessons held by the visiting teachers and comments by students

3rd Mobility

Held in Sept 2018, in Norway.

Activity before the meeting:

- A short video about **the refugee crisis**

learning on the past activity: mental-mapping"- childhood memories: short story of your childhood memory or the childhood memory of an older person about your hometown in text form , film, interview...

Activities: during the meeting

-presentation of the above, dicussion on differences and similarities of the presentations and their contents.

-how can our students identify themselves with the Norwegian culture in terms of Norwegian stereotypes with the real people they meet. We will visit places of cultural importance; these visits will be documented as part of our book "We are Europe"

- A round table event will be organised, where students and teachers from all participating countries will exchange opinions and draw conclusions on the topic **“Europe in my daily life” in context to dreams, visions and hopes. Visualisation and presentation of ideas.**

- Collection of first ideas for our mutual film.

Guest teachers will each teach a lesson in the hosting school, underlining a topic referring to cultural identity.

intellectual Outcomes:

- iO1: book- We are Europe-chapter 3- Norway

- iO3: language box- collection of vocabulary /phrases used

-i O4: cultural identity in the classroom- collection of lessons held by the visiting teachers and comments by students

- iO7: "Europe in my daily life"- Collection of results+ photos of the meeting>> homepage + eTwinning

- iO8: Memory book- short stories

4th Mobility

Held in November 2018, in Portugal.

Activity before the meeting:

- A short video about **daily life Europe in context to dreams visions and hopes**
- -collecting ideas for the filmscript

Activities:

- workshop: basics of filmmaking: script, expressions, sounds
- presentation of ideas for the mutual film and discussion. mutual scriptwriting and presentation.
- first film realisations of those parts not referring to a specific country

How can our students identify themselves with the Portuguese culture in terms of European identity. Students will take interviews, photos and compare their images of Portuguese stereotypes with the real people they meet. We will visit places of cultural importance; these visits will be documented as part of our book "We are Europe"

- Guest teachers will each teach a lesson in the hosting school, underlining a topic referring to cultural identity.

intellectual Outcomes:

- iO1: book- We are Europe-chapter 4-Portugal
- iO3: language box- collection of vocabulary /phrases used
- i O4: cultural identity in the classroom- collection of lessons held by the visiting teachers and comments by students
- iO9 "Europe in Film"- Collection of results+ photos of the meeting>> homepage + eTwinning